

Guiding Questions for Lesson Planning

Prior to Lesson

1. What is the objective of my lesson?
2. What new vocabulary will I be introducing?
3. What am I going to do prior to the lesson to activate my student's prior learning? *(Help to make a connection between what they already know and what they are about to learn)*
4. How will I introduce the new information? *(What are the steps?)*
5. How will my students actively participate in the lesson? *(What will I see them doing?)*
6. What practice exercises will I give the students to reinforce the skill I am teaching?
7. How will I assess whether my students have learned the lesson? *(Something I can easily do. My observations, a question, a written response)*
8. What modifications do I already have in place for struggling learners?

After the Lesson

1. Was the instructional objective met? How do I know my students learned what was intended?
2. What part(s) of my lesson worked well?
3. What part(s) of the lesson did not work well?
4. Did I alter my instructional plan as I taught the lesson? Why?
5. Were all of my students engaged in the lesson?
6. Did I meet the needs of my struggling learners?
7. If I had the opportunity to teach the lesson again to the same group of students, would I do anything differently? What? Why?
8. How will this lesson inform the next lesson I am planning?